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QP Code: 15839

(21/2 Hours)

[Total Marks: 60

N.B. (1) All questions are compulsory.

(2) Figures to the right indicate full marks.

1. (a) Answer any two of the following:—

(i) Complete the following reactions:—

(II) H.G. C. Seo. 7 byriding

(III) CH3 Br. / CH3COOP 7

TI (0500H3)3

(III) CH3 CH3COOP 7

TI (0500H3)3

(IV) CH3 CH3COOP 7

AND HACK PART 7

O'C. Seo. 7 byriding

O'C. Seo. 7

(ii) (I) Discuss fucleophilic substitution reactions of diazines.

(II) Explain: 2-and 4-halopyrimidines are very reactive in nucleophilic substitution reactions.

(iii) Give any two methods of synthesis of quinoline.

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(iv) Complete the following reactions:

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(b) Answer any one of the following:

- (i) How is indole synthesised by -
 - (I) Fischer-Indole synthesis
 - (II) Reissert synthesis?
- (ii) Complete the following reactions:

(IV)

(CH3) COK, DMF, Contemp

2. (a) Answer any two of the following:—

- (i) Give classification and biological role of sex hormones. What are the structural features of androgens?
- (ii) Write a note on steroidal alkaloids.
- (iii) How is 16-DPA synthesised from cholesterol?
- (iv) Give the synthesis of testosterone from 16-DPAC

(b) Answer any one of the following:

- (i) How will you bring about the conversion of 16-DPA to oestradiol?
- (ii) Give the occurrence of corticosteroids. How is cinerolone synthesized?

3. (a) Answer any two of the following:—

- (i) (I) State the sources and biological importance of folic acid.
 - (II) Give the synthesis of Vitamin B₁.
- (ii) (I) Explain the biological importance of Vitamin B₆.
 - (II) Using ethoxyacerylacetone and cyano acetamide as starting materials how will you prepare Vitamin B ?
- (iii) (I) How are the antibiotics classified based on their activity?
 - (II) Outline the steps involved in the synthesis of phenoxymethyl penicillin.
- (iv) (I) State the sources and biological importance of -(A) Vitamin C

- (B) Vitamin D.

 Coupherol.

 Describe the degradation products of penicillin.

 (ii) Give the synthesis of Vitamin B₂ from 3, 4-dimethylaniline and D(-) ribose.

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4. (a) Answer any two of the following:—

(i) Explain the principle of DEPT experiment. List its applications.

- (ii) Indicate the number of ¹³C-NMR signals in the proton decoupled spectrum and assign the multiplicity for each signal in the off-resonance decoupled spectrum for the following compounds:
 - (I) 1, 2, 2-trichloro propane
 - (II) 2-butanone.

(iii) Explain COSY technique wih a suitable example.

(iv) The ¹³C-NMR spectrum of 3-octanone in C₆D₆ at 298K exhibits the following signals:

δ ppm: 7·8, 14·0, 22·7, 23·7, 31·7, 35·4, 42·1 and 209·0. and the ¹HNMR spectrum of 3-octanone in C_6D_6 at 298K exhibits the following signals:

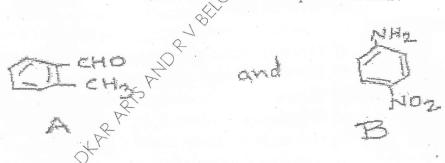
δ ppm: 0.80(t), 0.92(t), 1.11(m), 1.19(m), 1.47(m), 1.92 and 1.94 (partly overlapped)

Sketch the HETCOR spectrum of the above compound using the data given.

(b) Answer any one of the following:-

(i) Explain the principle of fluorescence spectroscopy. Give the application of NMR spectroscopy in medicine.

(ii) Assign ¹³C-NMR chemical shift to all the aromatic carbons using the chemical shift correlation table given below, for the compounds A and B.



Substituent	Increments in ppm			
	ipso	ortho -	meta-	para-
CHO	8.2	1-2	0.6	5.8
NO ₂	19.6	-5.3	0.9	6.0
$-NH_2$	19-2	- 12.4	1.3	-9.5
-CH ₃	9.3	0.7	-0.1	-2.9

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- QP Code: 15839 5. Answer any four of the following:— (a) How is coumarin synthesised using -(i) Pechmann's synthesis 2 APOLIZATINO 15 10:01:54 AV (ii) o-hydroxybenzaldehyde and acetic anhydride. (b) What is the action of the following reagents on quinoline? (i) H₂ | Pt, CH₃OH, room temp. and pressure. (ii) H₂ | Pt, 12N HCl, room temp. and pressure. (iii) Same as (ii) but longer reaction time. result.

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 sources and biological paraw the structure of pyrethrin -I
 dict the structure for a compound having gives a strong peak in its IR spectrum at 174.
 only two singlets including one at 8 3 · 5 ppm.
 signals at 8 27, 37, 52 and 179 ppm.

 (h) Give applications of ESR spectroscopy.

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 (h) Give applications of ESR spectroscopy. (c) Write the synthesis of exaltone. (d) Outline the synthesis of progesterone from 16-DPA. (ii) Give the sources and biological importance of (I) Biotin (II) Vitamin K (f) (i) State the sources and biological properties of pyrethrums. (ii) Draw the structure of pyrethrin -I
 (g) Predict the structure for a compound having molecular formula $C_6H_{12}O_2$ which gives a strong peak in its IR spectrum at 1740 cm⁻¹ The ¹H NMR spectrum shows only two singlets including one at δ 3·5 ppm. The 13 C-NMR spectrum shows