

Dapoli Education Society's
Dapoli Urban Senior Science College
 ,Dapoli, Ratnagiri
DEPT. OF LIFELONG LEARNING
AND EXTENSION (DLLE)
ANNUAL REPORT
ACADEMIC YEAR 2016-17

About Activity

- Firstly the name of this department is DACEE (The Department of Adult & Continuing Education & Extension) was established on October 12, 1978 and has been recognized as a statutory department of the university since 1994 to promote a meaningful and sustained report between the universities and the community. As per the guidelines of the UGC of XI plan, the nomenclature of the department has been changed as DLLE (Department of lifelong learning and Extension) on Nov. 26, 2009.
- **The total no. of projects for the year 2016-17 : 92**
 - Industry Orientation Skills Development Education [IOSDE] -- 12
 - Anna Poorna Yojana [APY] -(Entrepreneurship Skills Development Education [ESDE] -- 19
 - Career Skills Development Education (CP)- 19
 - Women Empowerment Education Programme [WEEP](SWS)- 18
 - Population Education Programme [PEP]-24
 - Total -92
- Self-Employment training Programmes for the students of DLLE.
- Social awareness through social work and street play .
- Involved in social awareness programme i.e. participated in the "Bharat Swachata Abhiyan" 2016.
- Performed street play 'shaleymulanche Arogya' and "Pradushan".
- Participated in the UDDAN FESTIVAL conducted by the University of Mumbai

- Students of our college achieved **Consolation Prize** in skit competition of UDAN festival organized at Athale Sapre, Pitre College of Arts Commerce and Science, Devrukh, Dist - Ratnagiri.
- Conducted Poster competition for the DLLE student at college on 05th December 2015
- Conducted Poster Exhibition for the DLLE student at college on 06th December 2015
- Conducted seminars for Dlle Students on carrier projects for which they have selected for the preparation of brochure
- APY students arranged Five different stalls .
- Prepared the questionnaires' related to the WEEP(SWS) and CP .

❑ Activities of Career Skills Development Education (CP) students

- Attended training programs at the college
- Selected a career one likes
- Arranged Interview two persons, given questionnaire
- Find out all possible information
- Prepared charts on the career

Prepared four-page (eight sides) booklet / pamphlet / brochure

-What the worker does

-Working Conditions

-Qualifications necessary

- Prepared a five minute talk on the career
- Exhibit the career in an exhibition at college
- Wrote the Project Report.

❑ SWS -STATUS OF WOMEN IN SOCIETY

- **RELEVANCE OF THE ACTIVITY-**
- Work in an adopted area / School

- To facilitate the college to obtain data about the status of women in the area of work
- After obtaining the information the College can plan to work for the population education program.
- **Activities to be conducted by SWS**
- Determined the area
- Build rapport with the community
- Giving information collected regarding women policy.
- Survey 25-35 women
- Tabulation of data collected
- Analysis and interpretation
- Wrote the project report
- **Data & records to be maintained**
- Survey Questionnaire
- Women in the age group as decided under the guidance of teacher are to be covered in the survey



□ INDUSTRY ORIENTATION PROJECT

(Work Experience Project)

Activities carried out by students

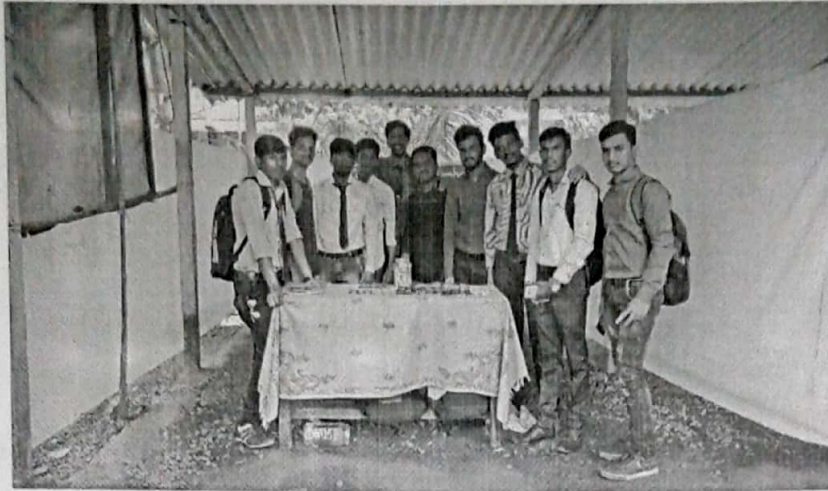
- Submission of Registration Form cum Undertaking.
- Determined the employer for Work Placement
- Obtain a Letter of Appointment (LOA) from the Employer.
- Worked for 240 hours- Minimum 150 hours must be completed at Actual Work place.
- The place is selected that any work setting except a family business or office or factory, etc.
- Tuitions, coaching class work are not permitted for work placement.
- Hence work in college office, with a CA, or other offices, etc.
- College students completed work in stationary stores, tailoring, medicine shop, etc.
- The students presented posters during exhibition at college as well as UDAAN festival for the academic year 2013-14.
- Preparation of IOP annual project and essay writing/participation in UDAAN festival.
- **Skills developed.-**
- Students who undertook this project covered every aspect of different inducing setup and its information business, manpower requirement etc.
- It seeks to formalize students with real life industry and its needs Also obtain the immediate benefit while going through the different types of business and industry before reaching out to the professional practice. Students were prepared for relevant field exposure
- To understand the definitions and policies of small scale industries and heavy industries in India.
- To understand different types of industries.
- To studies encompasses needs and requirement in setting up of project.

The student of IOP project doing the work at various places

□ Anna PoornaYojana [APY]
(Entrepreneurship Skills Development Education [ESDE])

RELEVANCE OF THE ACTIVITY-

- To provide Entrepreneurship education to students with the knowledge, skills and motivation to encourage entrepreneurial success in a variety of situations.
- To opening a new organization (e.g. starting a new business).
- Another approach is to promote innovation or introduce new products or services or markets in existing firms.
- This approach is called corporate entrepreneurship. Public sector entrepreneurship has come into being in governments, with an increased focus on innovation and customer service.
- **Activities carried out by students**
- Identified the food/ non food items like rakhi at the time of rakhipornima ,tea stall at the time of college seminars and parents meetings, provided cold drinks for students in hot season and parents meetings, provided small stationary things like eraser ,graph papers, pencils etc , provided chocolates on the chocolate day and roses on rose day that are liked by students but are not available in college canteen.
- Selected a food/ non food item that have been be prepared by student themself , some had prepared from others and some that can be purchased on a large scale.
- Fixed the sale price for item.
- Arranged for its sale in college.
- Organisedten such sales.
- Kept an account of the cost incurred, sale proceeds etc.
- Calculated the profit made.
- Attend and participate in the Annual Competitions / Festivals of Department.
- Wrote the Report and essay



POPULATION EDUCATION PROGRAMME-

❑ RELEVANCE OF THE ACTIVITY

- To identify the social problem.
- To create the social awareness in the students.
- To create the awareness about the social issues among the public by performing street play, rally, etc.

❑ Activities carried out by students

Identified the problems of the school and prepared the skit and posters on that problem .

Performed the street play at various places. likeschools, bazarpeth, college etc.

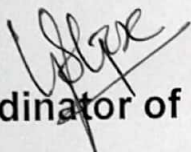
Conducted poster competition on the problems like poshanaahar and pollution. Wrote the essay on all activities.



2016-2017

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Coordinator of DLLE




Principle
Dapoli Education Society's
Dapoli Urban Bank Senior Science College
Dapoli, Dist. Ratnagiri